



Out with old; In with New in Tanzania

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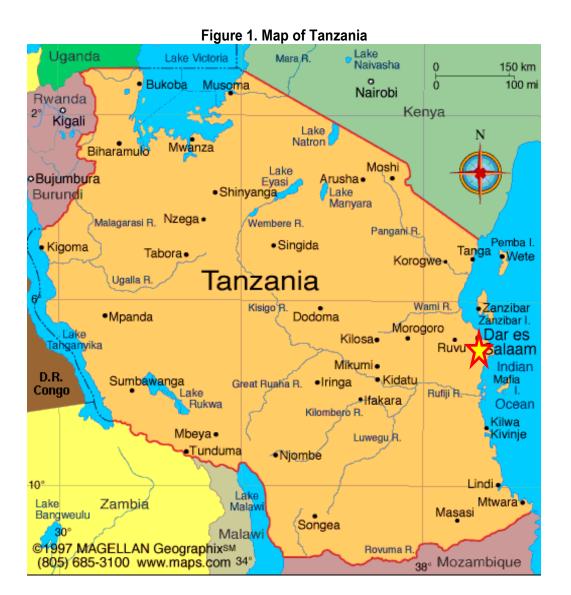


#### **Outline**

- Background
- Journey towards
   Accreditation
- Approach
- Achievements
- Lesson Learnt
- Challenges



# A Map of Tanzania



East of Africa

Total population

of 48 Million

### **Health Laboratory Services in Tanzania**

**National Health Labs** 

**Zonal Hosp Labs** 

**Regional Hosp Labs** 

**District Hosp Labs** 

**Health Centre Labs** 

**Dispensary Labs** 

# In the Beginning...

**Practical Quality** 

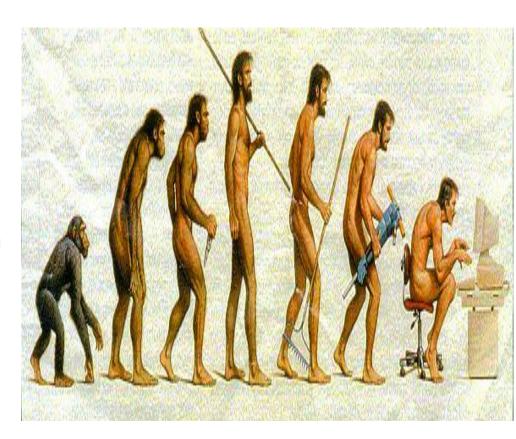
Policy (1939-1942)



Bombs should explode when you want them to, and not when you don't

# Journey towards Accreditation

- Accreditation concept was introduced in March, 2007
- The road map towards
  accreditation was initiated in
  2007 (CLSI)
- Series of Gap analysis, training and mentorship
- SLMTA and SLIPTA introduced in 2009



Start where the World is

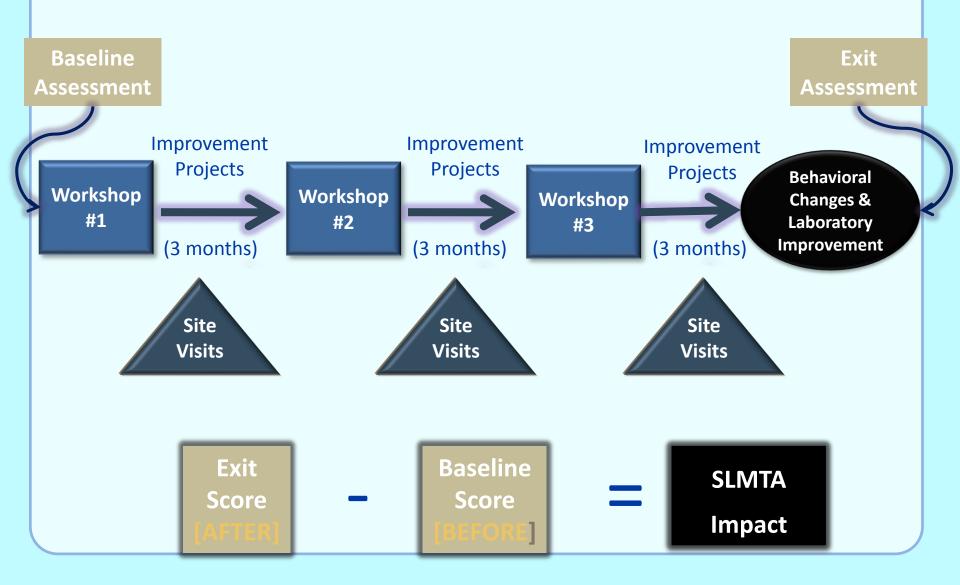
## Approach – 1/2

- High Level sensitization
  - MOHSW Level
  - Facility level
- Development of Laboratory Quality Improvement
   Framework
- Training of Assessors
- Training of Mentors
- Define the standards and goals in the Laboratory Strategic plan

# Approach – 2/2

- Gap Analysis and Training
  - Total Quality Management systems Essentials
  - SLMTA
- Identify the workable improvement processes
- Conduct supportive supervision and mentorship
- Aim:
  - International accreditation ISO 15189 for National and Zonal Laboratories by SADCAS
  - 3 stars Regional laboratories (SLIPTA)
  - 2 stars District laboratories (SLIPTA)
- Target
  - 44 labs accredited by 2013

#### **Basic SLMTA Facts – Implementation**



### **Before**





**After** 





#### **Achievements**

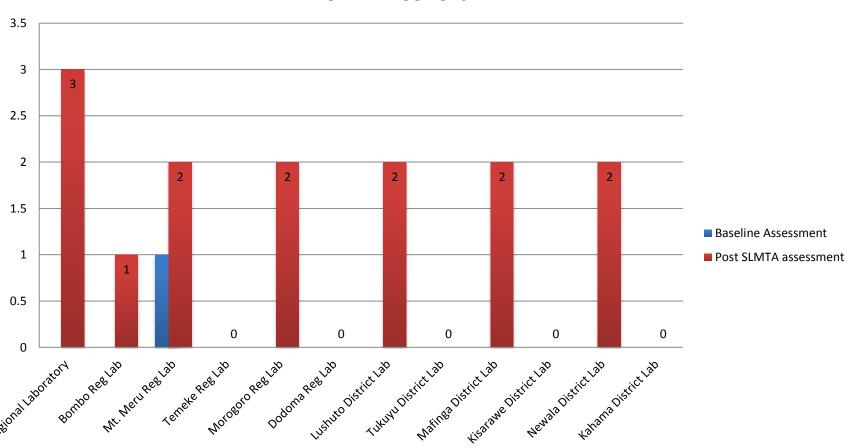
- All two National Laboratories are internationally accredited by SADCAS ISO: 15189
- Two of the four Zonal
   Laboratories are
   internationally accredited by
   SADCAS ISO 15189
- The remaining 2 laboratories are expected to be accredited soon



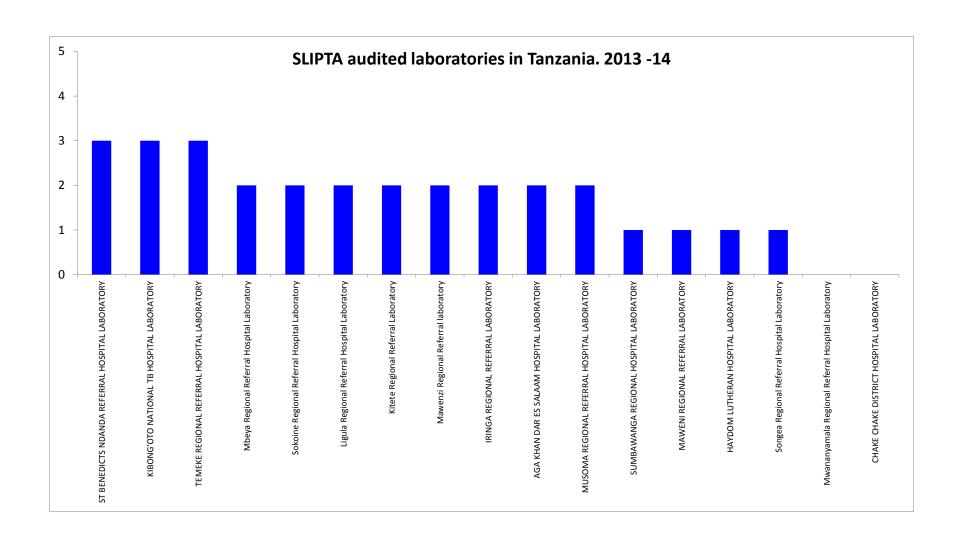
The past is over, the future is in our hands

#### **SLMTA Cohort 1**

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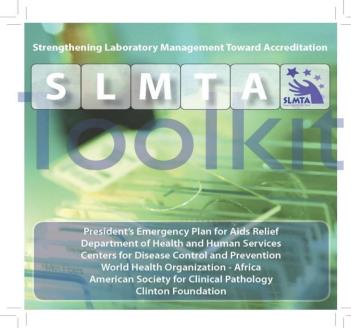


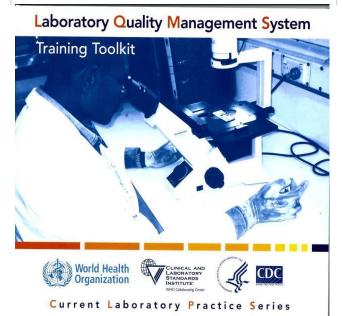
#### **SLIPTA Assessment 2013/2014**



#### **Lesson Learnt**

- Top management support is critical for success
- Structured mentorship program is helpful in building the culture of laboratory quality (change of attitude)
- Training of local mentors and assessors ensured maintenance of Quality achieved
- Competitive selection of laboratories
- Developed training packages and plans (SLMTA, QMS)
- Committed lab staff and partners





# **Challenges**

- Unfunded mandates and areas of laboratory services
- Inadequate Human resources in-terms of numbers and skills
- Poor laboratory infrastructure
- Inadequate and irregular availability of supplies and reagents
- No capacity for maintenance of equipment
- Competing priorities

# **Acknowledgements**

- MOHSW
- CDC
- WHO
- CLSI
- ASLM
- Laboratory Development Partners